

Samantha's Story

Facilitator's
Planning
Worksheet

Samantha's Story: Preschool Inclusion Success (Option 2)

(In Option 1, participants brainstorm strategies to address challenges to inclusion that they have identified.)



3 hours,5 minutes total

Learning Outcomes

- Participants will consider the vision and dreams that members of a family hold for their child and how the family worked with Head Start, childcare, early childhood special education, and others to realize those dreams.
- Participants will explore how staff worked together to ensure that Samantha had the supports she needed in her classroom and in the process of her transitioning to kindergarten.
- Participants will use an Inclusion Planning Checklist to identify strategies that teams can use to make inclusion work and consider ways to apply these strategies to their own work.

Agenda	Length	Facilitator
Introduction and Overview	25 minutes	
Agree on Ground Rules	5-10 minutes	
Ingredients of Effective Inclusion	15 minutes	
Samantha's Story	60 minutes	
View Video	15 minutes	
Large-Group Discussion	5 minutes	
Small-Group Discussion	20 minutes	
Large-Group Share-back	20 minutes	

Samantha's Story: Preschool Inclusion Success (Option 2)

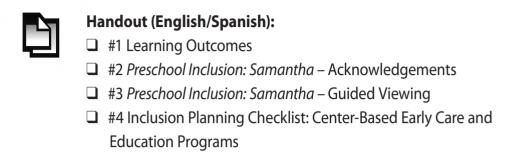
Icon Key	
口	
Chart	
Handouts	
(6)	
DVD	
Key Point	

Agenda	Length	Facilitator
Planning for Successful	60 minutes	
Inclusion		
Strategies for Including	5 minutes	
Samantha		
Small-Group Discussion	30 minutes	
Large-Group Share-back	25 minutes	
Wrap-Up	5 minutes	
Reflections/Continuous	10 minutes	
Improvement		

Facilit	ation Team	Presentation	
Name/F	amily Voice	Date/Time	
	arly Care and Education or Early od Special Education Voice	Location	
Name/E	arly Intervention Voice	# of Participants	
What	you will need:		
中	Audio/Visual Equipment ☐ LCD Projector and Scree ☐ DVD Player ☐ Speakers		
(6)	DVD: Preschool Inclusion: San	nantha	
Ħ	Charting Equipment: Flip chart and markers		

☐ Masking tape or pins

Samantha's Story: Preschool Inclusion Success (Option 2)



Important Considerations

- Facilitators should be familiar with state and federal regulations related to preschool inclusion.
- The Inclusion Planning Checklist used in this session is revised from the original in the SpecialQuest Multimedia Training Library; the new checklist incorporates considerations for including preschool-aged children with disabilities in early care and education settings.
- This session relates to several sessions in the original SpecialQuest Multimedia Training Library:
 - "Steps to Collaborative Services," session 2 in the volume
 Collaboration and Teaming
 - "Opening Doors to Family Leadership," session 6 in the volume
 Building Relationships with Families
 - "Developing Family-Service Provider Leadership," session 7 in the volume Building Relationships with Families